

URUNGA PUBLIC SCHOOL

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On the traditional lands of the Gumbaynggirr people

NEWSLETTER NO. 25

TERM 3 WEEK 6

TUESDAY 25th AUGUST, 2020

IMPORTANT DATES

Wed 26th Aug	Stage 2 Public Speaking Finals
Thurs 27th Aug	School Cross Country 'Fun Run' K - 6 Wear house colours, bring your water bottle
Fri 28th Aug	ICAS: Digital Technology
Mon 31st Aug	ICAS: Spelling

K-2 ATHLETICS FUN DAY

All students in Kindergarten, Year 1 and Year 2 were very excited to participate in our K-2 athletics fun day last Thursday. There was plenty of yellow and blue on show to represent the sporting houses of Bellinger and Kalang. The teachers also joined in the dress up fun! There were so many different activities that each class rotated through. They all enjoyed class games such as rob the nest, egg and spoon race, discus, rubber chicken throwing, running, the obstacle course and loads more! Thank you to all the students who dressed up in their house colours, it was a fantastic day.





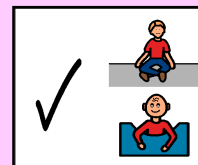
NEWS FROM OUR PRINCIPAL MRS JANE MARTYN

WEEKLY SCHOOL RULE

The focus this week is the pink rule

“be in the right place
at the right time”

We ask that you reinforce
this week’s rule at home
with your child.



SAS STAFF RECOGNITION WEEK

During this week, we will be honouring, thanking, recognising and celebrating the wonderful School Administrative and Support Staff that we are fortunate to have at Urunga Public School. Our SAS staff support our students and teachers on a daily basis with skill and enthusiasm in the office, classrooms, school grounds and library.

Thank you to our outstanding SAS staff!!!



UPDATED GUIDELINES FOR OPERATIONS DURING COVID-19

Monday 17th August

Guidelines for schools were updated last week. I have included the full version of guidelines for families later in this newsletter for those who are interested, however, following is a list of changes in guidelines as they will impact on us at Urunga Public School until further notice:

- **School attendance:**

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for students who present as unwell or have flu like symptoms to be sent home.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#).

Students and staff with flu like symptoms will **need to provide a copy of a negative COVID-19 test result before being permitted to return to school.**

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask.

All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

- **School activities/school site usage:**

Additional safety measures for school activities have been put in place to minimize the risk of COVID-19 transmission in schools for the remainder of Term 3.

The following principles underpin these measures:

- Where possible, students will stay within their relevant cohort group (i.e. class, year group, or stage) for all learning activities within their school.
- Inter school activities must remain within the local community or zone.
- Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.
- Parents/carers and other non-essential visitors are not allowed on the school site.
- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Special arrangements are in place for HSC students

- **Activities/site usage that can take place:**

- Use the school library
- Engage in sporting activities within restrictions
- Canteens and uniform shops can open at principal's discretion
- School assemblies (limited to 15 minutes and no external visitors)
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, HealthyHarold).
- Day field trips to outdoor locations with no physical distancing requirements can take place (e.g. DoE Environmental Education Centres and sport and recreation facilities, trips to local river to collect water samples)
- School photos
- Department of Community and Justice services and programs
- Community use agreements involving adult attendance must have a COVID Safe Plan in place.
- SRE/SEE lessons within restrictions
- Work experience for students with a COVID Safe Plan in place.
- P&C meetings and events must be on-line only.
- Parent/teacher meetings will be online unless involving serious matters that require face to face discussion.

- **Activities on hold for Term 3**

The following events will be reconsidered in Term 3. For now, these events must remain on hold.

- Kindergarten orientation
- Year 7 orientation has been delayed until Term 4.
- School camps
- Excursions (other than field trips explained above)
- Parent and carer attendance at assemblies and other school events
- Parent and carer volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events.
- Interschool sport, drama, debating and other events that are not within the local community or zone including gala days and regional sporting carnivals. Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.
- Parents/carers and other non-essential visitors are not allowed on the school site.
- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Special arrangements are in place for HSC students.
- School formals, dances, graduation or other social events are not permitted. Schools may consider delaying events until later in the year.

The bubblers are still closed until further notice, so please ensure that your children have a drink bottle that can be refilled during the day using our taps.

These continued restrictions will impact upon how we conduct the following events at Urunga Public School:

- NAIDOC Week (postponed until November)
- Kindergarten Orientation for 2021 – revised model
- Weekly Tuesday assemblies (postponed)
- Athletics Carnival/ Cross Country – revised model

PARENTING IDEAS ARTICLE

This week's article is titled '*Developing leadership skills in your child*'. This is a positive parenting article that focuses on supporting parents to help children develop leadership skills and responsible behaviour.

TELL THEM FROM ME SURVEYS

Our school will again be participating in the snapshot 2 of the Tell Them From Me surveys this term. Tell Them From Me is a suite of surveys for measuring student engagement and wellbeing. The surveys are used to capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement.

The Centre for Education Statistics and Evaluation (CESE) engages The Learning Bar to administer the surveys to NSW government schools. The surveys are conducted online in terms 1 and 3.

The Tell Them From Me student survey is an online survey of student engagement for school students from Years 4 to 6. The Focus on Learning teacher survey is an online survey for school teachers that compliments the engagement survey. The Partners in Learning parent survey is an online survey for parents and carers of school students that compliments the student engagement survey.

If you do NOT wish for your child to complete the survey, there is an-opt out form in this newsletter.

KINDERGARTEN 2021

Our Kindergarten 2021 enrolment process has commenced. If you have a child that will be starting school next year, please contact our office for further details.

Take care
Jane Martyn
Principal



COVID-19 Testing Clinics

As at 18th August 2020

Bellingen

- Register first by phoning Three Rivers Health 02 6655 0663
- Drive Through Testing clinic- Watson Street, Bellingen. Open 1–2pm, Monday-Friday.

Coffs Harbour

- Testing Clinic at the Health Campus in a white marquee near the Emergency Department.
- Open 8am–5pm, 7 days.
- Children under 5yrs must present to the Emergency Department.

Nambucca Heads

- Pre appointments via the Primary Health Network 65688688



NEWS FROM OUR COMMUNITY LIAISON OFFICER JENNY LUXON

SPOTLIGHT ON 4 RUBY

Classroom Teacher: Miss Reid

Number of Students: 25

During Term 3, 4 Ruby have enjoyed designing and completing landscapes in Art/Craft. The students are more confident with shading and using crayons in different ways.

In PE, 4 Ruby enjoy learning new fitness games and ball skill activities. This term we are developing our skills with overarm and underarm throwing and learning how to play Tee Ball.

Gymnastics has been a very popular subject. All students are displaying a lot more confidence and they are experimenting with new and exciting routines. The coaches have been very encouraging.

We have really enjoyed learning new songs each week in Mrs Paxton's class. John Williamson and Slim Dusty songs are always **very** popular.

Each week we have worked hard with learning a new dance routine. One of our favourites has been learning a line dance and showing Years 3-6 in Week 4 Thursday afternoon bush dancing. This has also been a lot of fun and 4 Ruby have enjoyed partner dancing and mixing with the Year 3-6 classes.

In Maths, students continue to be enthusiastic with learning times tables and challenging themselves with Maths Online assessment tasks.

In Spelling, it has been fantastic to use our new computers in weekly pre-test activities.

Weekly computers, library sessions and STEM activities are always met with a lot of enthusiasm.

4 RUBY ARE A JOY TO TEACH!



FUN RUN

This year our cross-country will be a modified 'Fun Run' event and will be held inside the school grounds due to COVID-19 restrictions. It will be held this Thursday 27th August. It will involve all children K-6, competing in their appropriate age groups.

Students are asked to wear enclosed shoes that are suitable for sport. Students are encouraged to wear their house colour shirt with their uniform. Bellinger is blue, Kalang is yellow.



Unfortunately due to COVID restrictions we are unable to have parents attend on the day. There will be photos taken of the day and uploaded to our Facebook page.

Please ensure your child has their water bottle on the day. If your child is an asthmatic please ensure they have their puffer with them.

Mr Ticli

PUBLIC SPEAKING FINALS - STAGE 3

Yesterday, we heard eight amazing speeches from our Stage 3 finalists in the Multicultural Public Speaking Competition for 2020. All students delivered high quality speeches containing strong multicultural threads and exhibited outstanding confidence in front of their peers and teachers. Mrs Martyn and Mr Ticli had the extremely difficult task of adjudicating this very close competition and announcing the 2 winners for Stage 3.

Congratulations to **Lucy Rodgers** and **Savannah Kolosque** for an outstanding performance. Due to the current Covid19 restrictions, a video of Lucy and Savannah's speech will be sent to the Speaking Competitions Officer and the Multicultural Perspectives Coordinator to be considered for the next round.

We are very proud of all the students who participated in the Public Speaking Competition this year and wish Lucy and Savannah all the best for the next round. Stage 2 will hold their finals tomorrow, so we will have their results in next week's newsletter.

Mrs Prior



HEAD LICE

The head lice are out and about. Please check your child's hair regularly for head lice and eggs (nits) - use a fine metal **tooth nit comb** and plenty of cheap hair conditioner applied to the dry hair. This is a cheap method to see if your child has head lice, and if they do please treat with an approved head lice treatment. **It is very important to remove all the eggs and repeat the process regularly until you no longer find eggs or lice in your comb.** Eggs will continue to hatch over a ten day period.

P&C NEWS

Unfortunately due to the current situation with COVID-19, the P&C are unable to hold a Father's Day stall this year. We hope all the wonderful dads out there have great day and are spoilt by their families.

Roz McLagan
P&C President

FORTNIGHTLY CLASS AWARD WINNERS

Congratulations to this fortnight's bunch of very worthy class assembly award winners. Awards were handed out at Monday mornings assembly.



DEBATING ROUND 2

Last Wednesday 19th August the debating team versed Stuarts Point Public School in the second round. The topic was 'Students should cook for their parents at least one day a week'. Our team lost the coin toss and were arguing for the negative. Elana, Lennon, Mollie and Savannah worked hard to produce solid arguments and strong rebuttals. Unfortunately, the adjudicator's decision went with the affirmative side, making Stuart's Point PS the winners. There is one more round against Mullaway PS in Week 8.

Mrs Prior



SCHOOL ASSEMBLY AWARDS TERM 3 WEEK 6

K RED	3/4 BLUE
Dyakota Farrell	Asher Hobson
Zac Cumming	Maddison Smith
Hugo Flaherty	Liam Bourke
Kyan Payne	Lyla Fitzgibbon
K WHITE	4 RUBY
Sage Hobson	Harper Tutt
Kaius Heward	Erin Wall
Indee White	Jesse Sawyer
1/2 TEAL	Dylan Bennington
Sophie White	5/6 MAROON
Ciara Tate	Sharni Salmon
Hayden Richardson	Lucy Rodgers
Harper Kedzlie	Lyla Dawes
1/2 YELLOW	Mollie Young
Chase Bolton	5/6 VIOLET
Jack Howlett	Savannah Ryan
Mia Artuphel	Ricky Gibson
Heidi-Lee Young	Tulli Meakins
2/3 GREEN	Savannah Kolosque
Isabella Farrell	
Max Kelsall	OTHER TEACHERS
Declan Williams	Justin Bond
Sophie White	

INSIGHTS

Developing leadership skills in your child



Your child has the potential to be a leader given the right circumstances and environment. The following five leadership skills have been observed in student leaders in Australian primary schools and can be promoted by parents at home.

Responsibility

Being a leader means that your child is willing to take responsibility and be accountable for their actions. Personal responsibility is shown when your child is accountable for their behaviour, for their belongings and for others. Practical ways to develop responsibility include:

- Giving them responsibility for part of their day
- Encouraging them to restore relationships with others when they mess up
- Taking responsibility for household chores

Communication

While most leadership positions require your child to speak publicly their communication skills can be developed through regular one-on-one or small group experiences at home and at school. Practical ways to develop your child's communication skills include:

- One-on-one conversations with adults
- Regular discussions at the meal table
- Encourage your child to participate fully in speaking activities at school

Organisation

Personal organisational skills and the ability to organise others are important for effective leadership. Practical ways to develop organisational skills include encouraging your child to:

- Keep their personal space tidy and organised
- Use a diary to help manage their time
- Organise a weekly chores roster including all members of the family

Teamwork

Cooperating, encouraging and accepting others are essential qualities of an effective leader. Practical ways to develop a sense of teamwork include:

parenting*ideas

- Play team games where children work together
- Encourage siblings to cook and do other chores together
- Focusing on your child's contribution to a team or group rather than individual achievement

Emotional intelligence

An underestimated quality shared by most admired leaders is their ability to remain calm when things don't go well. This emotional intelligence skill requires self-awareness, an ability to recognise their emotions and respond appropriately to the emotions of others. You can nurture these skills in the following way:

- Help your child recognise their emotions
- Help your child recognise emotions in others
- Teach your child to shift their mood

Leaders are needed in all walks of life – at work, in school, in families, in sport and in the wider community. The skills of leadership are sewn in the first group that they belong to – their family. By encouraging your child to be a contributing member of their family you are also helping to develop leaderships skills they can practise outside their family.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Helping kids understand themselves
so they can live happy, loving and fulfilling lives.

Sept/Oct Two Day Holiday Workshops

★ 6-9 year olds Mon 28th & Tues 29th Sept

★ 9-12 year olds Thurs 1st & Fri 2nd October

Norm Jordan Pavilion, Coffs Harbour Showground.

Parents attend with kids. 9am - 3.30pm both days.

\$330 for one child and parent. Current health guidelines will be followed.

★ Or do the entire program online as a family

\$120 for one month's access.

"I highly recommend 'Sparky and Shady' to all parents looking for strategies to build resilience in their children." Dr Nicola Holmes

Taught by experienced
Teacher & Author
Kathy Sheehan.
Endorsed by
Clinical Psychologists &
listed on Beyond Blue.

BOOK NOW

sparkyandshady.com

kathy@sparkyandshady.com Money back guarantee



Who are
Sparky
& Shady?
Our loving
& fearful
sides.



**We want your opinion
and ideas!**



If you have children under school age or who have recently started school, or you are about to start a family, we would love to hear from you.

Neighbourhood Centres of Bellingen Shire is reviewing the services, activities and support available for families with children under school age in the Bellingen Shire and we want to know about your experience and what you think.

We want to hear from people with recent experience, about what was helpful, what wasn't and what else is needed in your community to assist and support families during pregnancy and the early years of parenting.

It is important to us that service-planning decisions are based on local needs.

If you want to help, please click on the link below to access the survey.

It will take about 10 to 15 minutes of your time.

[Support Needs Survey for Families with children under six](#)

The survey gives the option for you to include your email address if you would like to receive the results directly. Otherwise, the survey results will be posted on our website and Facebook pages.

Thank you for your time and input.



LIMITED EDITION SCHOOL BEANIES FOR SALE!



\$12

SEE SHARON IN THE CANTEEN

Please note: only cash can be accepted at the canteen, alternatively they can be ordered online.

COMMUNITY INFORMATION



URUNGA FOOD PANTRY

**NEXT TO THE LAUNDROMAT IN
CARDOWS ARCADE**

Open to anyone with a
pensioner or healthcare card as
well as those experiencing
financial stress

OPEN IN URUNGA

Thursday: 10.00am - 12.00pm

Friday: 9.30am - 1.30pm



**LOW COST
groceries**

**FREE
bread
fruit & veg**

with \$10 food purchases

lifehousecare.org.au/pantry



**BELLINGEN FOOD PANTRY IS
ALSO OPEN**

Tues 10-12 and Fri 10-12

Advice for families page (external facing) - <https://education.nsw.gov.au/covid-19/advice-for-families>

Page content:

Schools are operating full time while actively following health advice.

Schools continue to be safe, and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health advice. All students should be learning on campus unless they are unwell or have a medical certificate to support their absence.

The activities that are permitted at school will be conducted in a way that is safe and appropriate in the current environment. Those that remain on hold will be reviewed during the term and will recommence when appropriate based on health and other relevant advice.

School attendance

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for students who present as unwell or have flu like symptoms to be sent home.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#).

Students and staff with flu like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask.

All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

All students and staff who reside in or have visited Victoria must have a [permit to enter NSW](#) and are required to comply with health restrictions relevant to their permit which may include the need complete the 14 day self-isolation period commencing the last day they were in Victoria.

Latest COVID-19 case locations in NSW

Check the [Latest COVID-19 case locations in NSW](#) and follow the recommended actions if you have been in a location where there have been confirmed cases of COVID-19. We encourage members of the community to monitor this site. Please follow the relevant health advice if you have been at any of the locations at the specified dates and times.

The locations along with the times and dates of when the cases were identified can be found on the [NSW COVID-19 website](#).

School activities/school site usage

Additional safety measures for school activities have been put in place to minimize the risk of COVID-19 transmission in schools for the remainder of Term 3.

The following principles underpin these measures:

- Where possible, students will stay within their relevant cohort group (i.e. class, year group, or stage) for all learning activities within their school in order to limit close contacts to the relevant student cohort.
- Inter school activities must remain within the local community or zone. This applies to all interschool sport and physical activities, curriculum activities, arts activities and extra-curricular activities organised or sponsored by the school. Schools must not travel outside of their local community area. Metropolitan schools cannot travel outside their local

area or to regional areas. Regional areas cannot travel into metropolitan areas or other regional areas. Find your school's **sport zone**.

- Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.
- Parents/carers and other non-essential visitors are not allowed on the school site.
- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Special arrangements are in place for HSC students.
- Year 11 and 12 students completing HSC subjects may continue to attend classes/activities relating to subjects only available on other campuses. All other students including Year 11 students not completing a HSC subject are not to attend other campuses for the remainder of Term 3. TAFE and other Vet programs may continue.
- School formals, dances, graduation or other social events are not permitted. Schools may hold a Year 12 assembly at school without parents to recognise the completion of school. Schools may consider delaying events until later in the year.

Activities/site usage that can take place:

- Use the school library
- Engage in sporting activities within restrictions
- Canteens and uniform shops can open at principal's discretion
- All VET work placements can proceed subject to the availability of placement, appropriate risk assessments, and a COVID-19 Safety Plan must be in place. For any that can't proceed, refer to [the NESAs website](#).
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation and a COVID-19 Safety Plan is in place.
- Trade Training Centres can operate on school sites with a COVID-19 Safety Plan in place.
- School assemblies (limited to 15 minutes and no external visitors)
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Day field trips to outdoor locations with no physical distancing requirements can take place (e.g. DoE Environmental Education Centres and sport and recreation facilities, trips to local river to collect water samples)
- Face-to-face TAFE attendance (see TAFE website for further information)
- School photos

- Department of Community and Justice services and programs
- Community use agreements involving adult attendance must have a COVID Safe Plan in place.
- SRE/SEE lessons within restrictions
- Work experience for students with a COVID Safe Plan in place.
- P&C meetings and events must be on-line only.
- Parent/teacher meetings will be online unless involving serious matters that require face to face discussion.

Activities on hold for Term 3

The following events will be reconsidered in Term 3. For now, these events must remain on hold.

- Kindergarten orientation
- Year 7 orientation has been delayed until Term 4.
- School camps
- Excursions (other than field trips explained above)
- Interstate excursions
- International excursions (cancelled until further notice)
- All students (except year 12 students) attending classes/activities relating to subjects only available on other campuses
- School or community run playgroups
- Face to face professional learning for staff. Refer to the Physical distancing guidelines.
- Parent and carer attendance at assemblies and other school events
- Parent and carer volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events.
- Interschool sport, drama, debating and other events that are not within the local community or zone including gala days and regional sporting carnivals.
- Certain large arts and sports events are cancelled or delayed. Many large-scale arts events and sports tournaments rely upon feeder activities and have long-lead time organisational arrangements. As a consequence, a number of annual activities are planned to be delayed or cancelled (refer to Impacts on arts and sports events programs)

Activities that are cancelled

- Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead-time

organisational arrangements. Please speak to your schools if you would like to know more.

- International excursions are cancelled until further notice.

Physical distancing

Physical distancing of students in schools is not required under the AHPPC guidelines.

All teachers, support staff and parents must maintain physical distance from each other (1.5m).

Parents should ensure school pick up and drop off arrangements enable them to physically distance from one another and from staff.

Tightened NSW-Victoria border restrictions

The amended Public Health Order changes will have an impact on students and staff traveling across the NSW-Victorian border.

From 7 August, the border restrictions will be tightened further with the border zone defined to townships along the Murray River including Mildura, Wodonga and Echuca.

Under the updated Public Health Order, any person who already has a valid day school visitor permit will continue to be able to use this permit for 14 days, until midnight on Friday 21 August. This permit will expire after Friday 21 August.

From Friday 21 August, for people living *outside* the border zone in Victoria, permits will only be considered for the following persons:

- Students who attend special purpose schools. Students attending a School for Specific Purposes will be eligible for a special permit through the [NSW Government website](#).
- HSC students and HSC teachers. The Department has commenced the process for seeking and exemption for HSC students and essential HSC teachers with NSW Health and will advise relevant families of arrangements prior to 21 August 2020.

Please note that Victorian residents who reside outside of the border zone will not be able to enter NSW to attend school unless they obtain an exemption.

Any student or staff member currently residing *inside* the Border Zone will be able to continue crossing the border to attend school or work as long as they stay within the Border Zone.

All students and staff not eligible for a border permit will be supported with remote learning and working through the [online learning hub](#) until they are able to return to work or learn on campus.

Victorian border zone residents authorised to enter and remain in NSW for a permitted purpose with a valid border permit are not allowed to travel outside of the NSW border zone. They must also not enter NSW if they have travelled outside of the Victorian border zone within the previous 14 days.

All border zone residents must self-isolate for 14 days if they have travelled outside the border zone upon re-entering NSW unless their border permit specifies otherwise. If they entered Victoria other than for a permitted purpose, they must also self-isolate.

The NSW border changes will also require all people entering NSW from Victoria who do not reside in the border zone to arrive through Sydney Airport. Staff members will be subject to mandatory hotel quarantine. The following requirements will apply to students:

- They will be required to enter through Sydney Airport.
- Students will need to be collected by a parent or guardian at Sydney Airport.
- They must travel directly to their usual residence in NSW using private transport.
- They must complete a 14 day quarantine period at home.
- If they start to feel unwell or have flu-like symptoms, NSW Health advised that they arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.
- They will be subject to regular follow-up and will be required to provide a signed self-isolation declaration and return a negative test result prior to leaving self-isolation.

Details of the current advice for people who have recently visited Victoria can be found on the NSW Health border restrictions website.

Schools will communicate with families and will facilitate learning continuity relevant to student needs.

We encourage parents to monitor local circumstances regularly as things may change in the coming days or weeks.

For more details about the border zone restrictions, refer to the NSW Government's [Apply for a COVID-19 NSW border entry](#) page.

Schools currently affected by the Victoria to NSW border conditions

The schools affected by the Victoria to NSW border conditions are:

School code	School name
8101	Albury High School
3922	Albury North Public School
1017	Albury Public School
1019	Albury West Public School
8461	Barham High School
1135	Barham Public School
1139	Barrooga Public School
1207	Berrigan Public School
8503	Billabong High School
8486	Bombala High School
1288	Bombala Public School
1688	Buronga Public School
8494	Coomella High School
8308	Corowa High School
1659	Corowa South Public School
1658	Corowa Public School
1732	Dareton Public School
1745	Delegate Public School
8218	Deniliquin High School
4281	Deniliquin North Public School
4112	Deniliquin South Public School
8487	Eden Marine High School
1885	Euston Public School
8360	Finley High School
4468	Glenroy Public School
2027	Gol Gol Public School
2170	Holbrook Public School
2186	Howlong Public School
4407	Hume Public School
8266	James Fallon High School
2239	Jindera Public School
5744	Kandeer School
4270	Khancoban Public School
2378	Lavington Public School
4168	Lavington East Public School
2500	Mathoura Public School
2584	Moama Public School
2632	Moulamein Public School
2667	Mulwala Public School

8505	Murray High School
3912	Palinyewah Public School
2893	Pomona Public School
2895	Pooncarie Public School
3041	Savernake Public School
4523	Springdale Heights Public School
3534	Table Top Public School
3208	Thurgoona Public School
3225	Tocumwal Public School
3235	Tooleybuc Central School
8450	Tumbarumba High School
3275	Tumbarumba Public School
3421	Wentworth Public School
5653	Wewak Street Public School
8144	Yanco Agricultural High School
3556	Yerong Creek Public School

If you're a parent or carer of students returning to one of these schools, check your school website for further information.

School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.

Essential hygiene supplies

To support NSW schools during COVID-19 and help keep them safe, we've secured and dispatched a range of products including soap, hand sanitiser, toilet paper, disinfectant wipes and personal protective equipment.

Standard packs of hygiene products continue to be dispatched to schools. The packs include liquid soap, hand sanitiser, paper towels, surface spray,

disinfectant wipes. Quantities are calculated on the number of habitable spaces at each school. Schools can continue to request supplies through the School Supplies email address.

Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3).

This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.

Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Read more about our [Response protocols for COVID-19 cases](#).

Boarding schools

The following requirements will apply to students returning to reside at a NSW boarding school:

- Students returning to reside in a NSW public school from Victoria must self-isolate for a period of 14 days in suitable accommodation separate from the boarding school/college.
- They must have a negative naso-pharyngeal swab for COVID at day 10 of isolation.
- Prior to the school accepting the student back within the boarding facility, parents and carers will need to provide written confirmation to the school that their child has self-isolated for the 14 day period since they were last in Victoria and returned a negative test result prior to leaving self-isolation.

Transport

Bus services to and from schools are scheduled to run as normal. For travel advice to and from school refer to the NSW [public transport service](#).