

URUNGA PUBLIC SCHOOL

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On the traditional lands of the Gumbaynggirr people

NEWSLETTER NO. 24

TERM 3 WEEK 5

WEDNESDAY 19th AUGUST, 2020

IMPORTANT DATES

Thurs 20th Aug	Athletics Fun Day K-2
Fri 21st Aug	Gymnastics
Mon 24th Aug	Stage 3 Public Speaking Finals
Wed 26th Aug	Stage 2 Public Speaking Finals

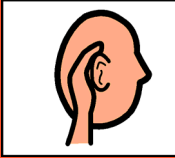
GYMNASTICS

Each class has been having a fabulous time enjoying the first few weeks of our eight week gymnastics program each Friday. The team of Nicky and Alysha from School Gymnastics have been leading the students through their sessions. They started learning skills in balancing and stretching and then moved onto having a go on the different apparatus. Each week they are learning new skills and consolidating on previous weeks activities. It is always a much anticipated part of every Friday and a fun way to stay healthy and fit.





NEWS FROM OUR PRINCIPAL MRS JANE MARTYN



WEEKLY SCHOOL RULE

The focus this week is the red rule
“we all listen to each other ”

We ask that you reinforce this week’s rule at home with your child.

UPDATED GUIDELINES FOR OPERATIONS DURING COVID-19 Monday 17th August

Guidelines for schools have been updated this week. I have included the full version of guidelines for families later in this newsletter for those who are interested, however, following is a list of changes in guidelines as they will impact on us at Urunga Public School until further notice:

- **School attendance:**

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for students who present as unwell or have flu like symptoms to be sent home.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#).

Students and staff with flu like symptoms will **need to provide a copy of a negative COVID-19 test result before being permitted to return to school.**

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask. All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

- **School activities/school site usage:**

Additional safety measures for school activities have been put in place to minimize the risk of COVID-19 transmission in schools for the remainder of Term 3.

The following principles underpin these measures:

- Where possible, students will stay within their relevant cohort group (i.e. class, year group, or stage) for all learning activities within their school.
- Inter school activities must remain within the local community or zone.
- Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.
- Parents/carers and other non-essential visitors are not allowed on the school site.
- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Special arrangements are in place for HSC students.

- **Activities/site usage that can take place:**

- Use the school library
- Engage in sporting activities within restrictions
- Canteens and uniform shops can open at principal's discretion
- School assemblies (limited to 15 minutes and no external visitors)
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, HealthyHarold).
- Day field trips to outdoor locations with no physical distancing requirements can take place (e.g. DoE Environmental Education Centres and sport and recreation facilities, trips to local river to collect water samples)
- School photos
- Department of Community and Justice services and programs
- Community use agreements involving adult attendance must have a COVID Safe Plan in place.
- SRE/SEE lessons within restrictions
- Work experience for students with a COVID Safe Plan in place.
- P&C meetings and events must be on-line only.
- Parent/teacher meetings will be online unless involving serious matters that require face to face discussion.

- **Activities on hold for Term 3**

The following events will be reconsidered in Term 3. For now, these events must remain on hold.

- Kindergarten orientation
- Year 7 orientation has been delayed until Term 4.
- School camps
- Excursions (other than field trips explained above)
- Parent and carer attendance at assemblies and other school events
- Parent and carer volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events.
- Interschool sport, drama, debating and other events that are not within the local community or zone including gala days and regional sporting carnivals. Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.
- Parents/carers and other non-essential visitors are not allowed on the school site.
- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Special arrangements are in place for HSC students.
- School formals, dances, graduation or other social events are not permitted. Schools may consider delaying events until later in the year.

The bubblers are still closed until further notice, so please ensure that your children have a drink bottle.

These continued restrictions will impact upon how we conduct the following events at Urunga Public School:

- NAIDOC Week (postponed until November)
- Kindergarten Orientation for 2021 – revised model
- Weekly Tuesday assemblies (postponed)
- Athletics Carnival/ Cross Country – revised model

PARENTING IDEAS ARTICLE

This week's article is titled '*Encourage kids to occupy themselves*'. This is a positive parenting article that focuses on supporting parents to help children to develop independence skills.

TELL THEM FROM ME SURVEYS

Our school will again be participating in the snapshot 2 of the Tell Them From Me surveys this term. Tell Them From Me is a suite of surveys for measuring student engagement and wellbeing. The surveys are used to capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement.

The Centre for Education Statistics and Evaluation (CESE) engages The Learning Bar to administer the surveys to NSW government schools. The surveys are conducted online in terms 1 and 3.

The Tell Them From Me student survey is an online survey of student engagement for school students from Years 4 to 6. The Focus on Learning teacher survey is an online survey for school teachers that compliments the engagement survey. The Partners in Learning parent survey is an online survey for parents and carers of school students that compliments the student engagement survey.

If you do NOT wish for your child to complete the survey, there is an- opt out form in this newsletter.

KINDERGARTEN 2021

Our Kindergarten 2021 enrolment process has commenced. If you have a child that will be starting school next year, please contact our office for further details.

Take care
Jane Martyn
Principal



COVID-19 Testing Clinics

As at 18th August 2020

Bellingen

Register first by phoning Three Rivers Health 0266550663

Drive Through Testing clinic- Watson Street, Bellingen. Open 1–2pm, Monday-Friday.

Coffs Harbour

Testing Clinic at the Health Campus in a white marquee near the Emergency Department.

Open 8am–5pm, 7 days.

Children under 5yrs must present to the Emergency Department.

Nambucca Heads

Pre appointments via the Primary Health Network 65688688



NEWS FROM OUR COMMUNITY LIAISON OFFICER JENNY LUXON

SPOTLIGHT ON 5/6 MAROON

Classroom Teachers: Mr Jonathon Ticli

Number of Students: 30

Some interesting things we plan to do:

5/6 Maroon will be participating in a robotics unit of work with a brand new set of EV3 Lego Mindstorms units. This unit focuses on building and programming the robots to complete tasks. We will also be completing an integrated unit of work on Antarctica where students will be creating their very own information websites.

Our favourite activities are getting out for sport and using the class robots.

We also enjoy art.



LIBRARY NEWS

In library this past week it has been wonderful to see students excitedly borrowing books. Many students are remembering to bring in their library bags in order to do so, which is fantastic!

K-2 students have been exploring different types of places, while students in Years 3-6 have learnt about Australia's symbols and history of migration. Many students have enjoyed learning about the history of Australia and have found many connections with their own family history.

A reminder to those with overdue library books to please return them. Overdue notices have been distributed to students with long outstanding loans, so please have a look around for any library books at home.

Miss de With

PUBLIC SPEAKING

Students from Stage 2 & 3 have been busily researching topics for this year's multicultural public speaking competition in Week 6.

As it stands the quality of speeches has been excellent, with students sharing a range of experiences and knowledge around a wide variety of interesting topics. All students are currently conducting their speeches formally in class and from there, only 4 from each class will be selected to battle it out at a school level next week.

Due to current circumstances, a video of the winners will be made and sent off to external adjudicators to judge respective school champions at an inter-school level. Stay tuned!

Mr Ticli



K-2 ATHLETICS FUN DAY

K-2 will be having a fun athletics day on Thursday 20th August, 2020. Due to COVID we have not been able to have our athletics carnival, so the students will participate in some fun games and activities on the day. Some of the activities the students will be participating in will be running, ball games, Frisbee throwing and shot put. Each class will participate in the allocated athletics rotations as a class.

Students will stay at school to participate in these activities and are asked to wear enclosed shoes that are suitable for sport. Students are encouraged to wear their house colour shirt with their uniform. Bellinger is blue, Kalang is yellow.

Unfortunately due to COVID restrictions we are unable to have parents attend on the day. There will be photos taken of the day and uploaded to our Facebook page.

K-2 Teachers



SPORTING SCHOOLS

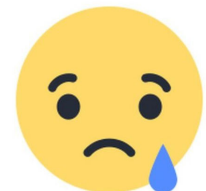
Years 1-3 have a fabulous opportunity to participate in a Sporting Schools program this term. Notes were sent home with these students yesterday. Touch football is the nominated sport and the program will run on Tuesday afternoons after school for 5 weeks commencing next week, Tuesday 25th August. The program will be run by accredited coaches. There is a cap on the number of students that can participate, so students will be placed into the program in the order that the permission slips are returned.

Mr Hurley

EXCURSIONS

Unfortunately due to the current COVID-19 situation, the Stage 3 excursion to Lake Ainsworth and the Stage 2 excursion to Cascade are both cancelled for 2020.

Mrs Prior



**Tell Them From Me student survey:
Information and consent form for parents and carers**
Centre for Education Statistics and Evaluation

Dear Parents and Carers

This term, your school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's school by **Friday 21st August 2020**.

More information about the survey and the research is available in English on the Centre for Education Statistics and Evaluation website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Jane Martyn
Principal
Urunga Public School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

Tell Them From Me Student Feedback Survey non-consent form

Please complete in English

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to your school by **Friday 21st August 2020**.

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date

INSIGHTS

Encourage kids to occupy themselves



A child's ability to fill in their own time and cope with moments of boredom are important independence skills to develop. Children have less practise at keeping themselves occupied than those of past generations. You have many jobs as a parent, but constantly entertaining your child, should not be one of them. These ideas will help:

Invite them to keep themselves busy

When your child tells you that he or she is bored they are bringing you a problem to solve. Boredom is your child's problem, not yours. If this happens, encourage your child to keep themselves busy by asking questions such as "How can you keep yourself amused?"

Make a list

If your child is stuck for ideas make a list of activities that they can refer to when they're bored. Include a variety of activities such as creative tasks, performance tasks, crafts, sports, indoor and outdoor games, music activities, reading and helping. Place the list in a convenient place with easy access and visibility.

Make a boredom buster jar

Cut up a list of boredom busting activities and place them in a jar. When your child is stuck for an idea to keep him or herself amused invite them to select an activity from the boredom buster jar. Ask your child to add enjoyable activities to the jar over time.

Encourage plenty of green-time

Today's children spend more time in front of screens, and less time outdoors than those of previous generations. Not only is time spent in natural environments refreshing, relaxing and rejuvenating, but it's also a wonderful way for kids to relieve boredom. Encourage your child to spend some of their free time outside in natural environments to promote good mental health and develop their confidence.

Help find their interests

If your child struggles to keep him or herself occupied, consider helping them identify a hobby or interest that they enjoy. Often finding that one activity a child loves or excels in makes a huge difference to their self-esteem and wellbeing, and can become the driver for future career choice.

parenting * ideas

Build in downtime

A trait common among healthy families is the propensity for everyone to enjoy spending downtime or unstructured time together. It's during downtime that parents and children share activities together, which promotes better relationships and helps children's informal learning.

Most children when given unstructured time will rise to the occasion (even after some complaining) and will find interesting things to do. By encouraging them to find something "to do", other than filling their time with screen-based activities, you are promoting a fabulous life-skill in your kids.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Advice for families page (external facing) - <https://education.nsw.gov.au/covid-19/advice-for-families>

Page content:

Schools are operating full time while actively following health advice.

Schools continue to be safe, and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health advice. All students should be learning on campus unless they are unwell or have a medical certificate to support their absence.

The activities that are permitted at school will be conducted in a way that is safe and appropriate in the current environment. Those that remain on hold will be reviewed during the term and will recommence when appropriate based on health and other relevant advice.

School attendance

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for students who present as unwell or have flu like symptoms to be sent home.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#).

Students and staff with flu like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask.

All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

All students and staff who reside in or have visited Victoria must have a [permit to enter NSW](#) and are required to comply with health restrictions relevant to their permit which may include the need complete the 14 day self-isolation period commencing the last day they were in Victoria.

Latest COVID-19 case locations in NSW

Check the [Latest COVID-19 case locations in NSW](#) and follow the recommended actions if you have been in a location where there have been confirmed cases of COVID-19. We encourage members of the community to monitor this site. Please follow the relevant health advice if you have been at any of the locations at the specified dates and times.

The locations along with the times and dates of when the cases were identified can be found on the [NSW COVID-19 website](#).

School activities/school site usage

Additional safety measures for school activities have been put in place to minimize the risk of COVID-19 transmission in schools for the remainder of Term 3.

The following principles underpin these measures:

- Where possible, students will stay within their relevant cohort group (i.e. class, year group, or stage) for all learning activities within their school in order to limit close contacts to the relevant student cohort.
- Inter school activities must remain within the local community or zone. This applies to all interschool sport and physical activities, curriculum activities, arts activities and extra-curricular activities organised or sponsored by the school. Schools must not travel outside of their local community area. Metropolitan schools cannot travel outside their local

area or to regional areas. Regional areas cannot travel into metropolitan areas or other regional areas. Find your school's **sport zone**.

- Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.
- Parents/carers and other non-essential visitors are not allowed on the school site.
- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Special arrangements are in place for HSC students.
- Year 11 and 12 students completing HSC subjects may continue to attend classes/activities relating to subjects only available on other campuses. All other students including Year 11 students not completing a HSC subject are not to attend other campuses for the remainder of Term 3. TAFE and other Vet programs may continue.
- School formals, dances, graduation or other social events are not permitted. Schools may hold a Year 12 assembly at school without parents to recognise the completion of school. Schools may consider delaying events until later in the year.

Activities/site usage that can take place:

- Use the school library
- Engage in sporting activities within restrictions
- Canteens and uniform shops can open at principal's discretion
- All VET work placements can proceed subject to the availability of placement, appropriate risk assessments, and a COVID-19 Safety Plan must be in place. For any that can't proceed, refer to [the NESAs website](#).
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation and a COVID-19 Safety Plan is in place.
- Trade Training Centres can operate on school sites with a COVID-19 Safety Plan in place.
- School assemblies (limited to 15 minutes and no external visitors)
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Day field trips to outdoor locations with no physical distancing requirements can take place (e.g. DoE Environmental Education Centres and sport and recreation facilities, trips to local river to collect water samples)
- Face-to-face TAFE attendance (see TAFE website for further information)
- School photos

- Department of Community and Justice services and programs
- Community use agreements involving adult attendance must have a COVID Safe Plan in place.
- SRE/SEE lessons within restrictions
- Work experience for students with a COVID Safe Plan in place.
- P&C meetings and events must be on-line only.
- Parent/teacher meetings will be online unless involving serious matters that require face to face discussion.

Activities on hold for Term 3

The following events will be reconsidered in Term 3. For now, these events must remain on hold.

- Kindergarten orientation
- Year 7 orientation has been delayed until Term 4.
- School camps
- Excursions (other than field trips explained above)
- Interstate excursions
- International excursions (cancelled until further notice)
- All students (except year 12 students) attending classes/activities relating to subjects only available on other campuses
- School or community run playgroups
- Face to face professional learning for staff. Refer to the Physical distancing guidelines.
- Parent and carer attendance at assemblies and other school events
- Parent and carer volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events.
- Interschool sport, drama, debating and other events that are not within the local community or zone including gala days and regional sporting carnivals.
- Certain large arts and sports events are cancelled or delayed. Many large-scale arts events and sports tournaments rely upon feeder activities and have long-lead time organisational arrangements. As a consequence, a number of annual activities are planned to be delayed or cancelled (refer to Impacts on arts and sports events programs)

Activities that are cancelled

- Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead-time

organisational arrangements. Please speak to your schools if you would like to know more.

- International excursions are cancelled until further notice.

Physical distancing

Physical distancing of students in schools is not required under the AHPPC guidelines.

All teachers, support staff and parents must maintain physical distance from each other (1.5m).

Parents should ensure school pick up and drop off arrangements enable them to physically distance from one another and from staff.

Tightened NSW-Victoria border restrictions

The amended Public Health Order changes will have an impact on students and staff traveling across the NSW-Victorian border.

From 7 August, the border restrictions will be tightened further with the border zone defined to townships along the Murray River including Mildura, Wodonga and Echuca.

Under the updated Public Health Order, any person who already has a valid day school visitor permit will continue to be able to use this permit for 14 days, until midnight on Friday 21 August. This permit will expire after Friday 21 August.

From Friday 21 August, for people living *outside* the border zone in Victoria, permits will only be considered for the following persons:

- Students who attend special purpose schools. Students attending a School for Specific Purposes will be eligible for a special permit through the [NSW Government website](#).
- HSC students and HSC teachers. The Department has commenced the process for seeking and exemption for HSC students and essential HSC teachers with NSW Health and will advise relevant families of arrangements prior to 21 August 2020.

Please note that Victorian residents who reside outside of the border zone will not be able to enter NSW to attend school unless they obtain an exemption.

Any student or staff member currently residing *inside* the Border Zone will be able to continue crossing the border to attend school or work as long as they stay within the Border Zone.

All students and staff not eligible for a border permit will be supported with remote learning and working through the [online learning hub](#) until they are able to return to work or learn on campus.

Victorian border zone residents authorised to enter and remain in NSW for a permitted purpose with a valid border permit are not allowed to travel outside of the NSW border zone. They must also not enter NSW if they have travelled outside of the Victorian border zone within the previous 14 days.

All border zone residents must self-isolate for 14 days if they have travelled outside the border zone upon re-entering NSW unless their border permit specifies otherwise. If they entered Victoria other than for a permitted purpose, they must also self-isolate.

The NSW border changes will also require all people entering NSW from Victoria who do not reside in the border zone to arrive through Sydney Airport. Staff members will be subject to mandatory hotel quarantine. The following requirements will apply to students:

- They will be required to enter through Sydney Airport.
- Students will need to be collected by a parent or guardian at Sydney Airport.
- They must travel directly to their usual residence in NSW using private transport.
- They must complete a 14 day quarantine period at home.
- If they start to feel unwell or have flu-like symptoms, NSW Health advised that they arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.
- They will be subject to regular follow-up and will be required to provide a signed self-isolation declaration and return a negative test result prior to leaving self-isolation.

Details of the current advice for people who have recently visited Victoria can be found on the NSW Health border restrictions website.

Schools will communicate with families and will facilitate learning continuity relevant to student needs.

We encourage parents to monitor local circumstances regularly as things may change in the coming days or weeks.

For more details about the border zone restrictions, refer to the NSW Government's [Apply for a COVID-19 NSW border entry](#) page.

Schools currently affected by the Victoria to NSW border conditions

The schools affected by the Victoria to NSW border conditions are:

School code	School name
8101	Albury High School
3922	Albury North Public School
1017	Albury Public School
1019	Albury West Public School
8461	Barham High School
1135	Barham Public School
1139	Barrooga Public School
1207	Berrigan Public School
8503	Billabong High School
8486	Bombala High School
1288	Bombala Public School
1688	Buronga Public School
8494	Coomella High School
8308	Corowa High School
1659	Corowa South Public School
1658	Corowa Public School
1732	Dareton Public School
1745	Delegate Public School
8218	Deniliquin High School
4281	Deniliquin North Public School
4112	Deniliquin South Public School
8487	Eden Marine High School
1885	Euston Public School
8360	Finley High School
4468	Glenroy Public School
2027	Gol Gol Public School
2170	Holbrook Public School
2186	Howlong Public School
4407	Hume Public School
8266	James Fallon High School
2239	Jindera Public School
5744	Kandeer School
4270	Khancoban Public School
2378	Lavington Public School
4168	Lavington East Public School
2500	Mathoura Public School
2584	Moama Public School
2632	Moulamein Public School
2667	Mulwala Public School

8505	Murray High School
3912	Palinyewah Public School
2893	Pomona Public School
2895	Pooncarie Public School
3041	Savernake Public School
4523	Springdale Heights Public School
3534	Table Top Public School
3208	Thurgoona Public School
3225	Tocumwal Public School
3235	Tooleybuc Central School
8450	Tumbarumba High School
3275	Tumbarumba Public School
3421	Wentworth Public School
5653	Wewak Street Public School
8144	Yanco Agricultural High School
3556	Yerong Creek Public School

If you're a parent or carer of students returning to one of these schools, check your school website for further information.

School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.

Essential hygiene supplies

To support NSW schools during COVID-19 and help keep them safe, we've secured and dispatched a range of products including soap, hand sanitiser, toilet paper, disinfectant wipes and personal protective equipment.

Standard packs of hygiene products continue to be dispatched to schools. The packs include liquid soap, hand sanitiser, paper towels, surface spray,

disinfectant wipes. Quantities are calculated on the number of habitable spaces at each school. Schools can continue to request supplies through the School Supplies email address.

Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3).

This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.

Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Read more about our [Response protocols for COVID-19 cases](#).

Boarding schools

The following requirements will apply to students returning to reside at a NSW boarding school:

- Students returning to reside in a NSW public school from Victoria must self-isolate for a period of 14 days in suitable accommodation separate from the boarding school/college.
- They must have a negative naso-pharyngeal swab for COVID at day 10 of isolation.
- Prior to the school accepting the student back within the boarding facility, parents and carers will need to provide written confirmation to the school that their child has self-isolated for the 14 day period since they were last in Victoria and returned a negative test result prior to leaving self-isolation.

Transport

Bus services to and from schools are scheduled to run as normal. For travel advice to and from school refer to the NSW [public transport service](#).

LIMITED EDITION SCHOOL BEANIES
FOR SALE!



\$12

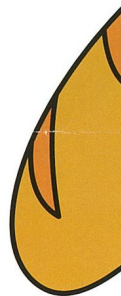
SEE SHARON IN THE CANTEEN

Please note: only cash can be accepted at the canteen, alternatively they can be ordered online.

COMMUNITY INFORMATION



LOW COST groceries
FREE bread
fruit & veg
with \$10 food purchases
lifehousecare.org.au/pantry



URUNGA FOOD PANTRY

NEXT TO THE LAUNDROMAT IN
CARDOWS ARCADE

Open to anyone with a pensioner or healthcare card as well as those experiencing financial stress

OPEN IN URUNGA
Thursday: 10.00am - 12.00pm
Friday: 9.30am - 1.30pm

BELLINGEN FOOD PANTRY IS ALSO OPEN
Tues 10-12 and Fri 10-12